



**JONATHAN E. COLLINS, Ph.D.**

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## ACADEMIC APPOINTMENTS

<b>Teachers College, Columbia University</b> , Assistant Professor of Politics Education	2024-present
<b>Teachers College, Columbia University</b> , Associate Director, Center for Educational Equity	2024-present
<b>Columbia University</b> , Assistant Professor (by courtesy), Department of Political Science	2024-present
<b>Brown University</b> , Mary Tefft and John Hazen White, Sr. Assistant Professor of Political Science, Public Policy, and Education	2022-2023
<b>Brown University</b> , Assistant Professor, Department of Education & Watson Institute for International and Public Affairs	2021-2022
<b>Harvard University</b> , Visiting Fellow, Harvard Kennedy School Ash Center for Democratic Governance and Innovation & Harvard Graduate School of Education.	2021-2022
<b>Brown University</b> , Assistant Professor, Department of Education	2019-2023
<b>Brown University</b> , Affiliate, Department of Political Science	2019-2023
<b>Brown University</b> , Affiliate, Annenberg Institute for School Reform	2019-2023
<b>Brown University</b> , Affiliate, Taubman Center for American Politics & Policy	2017-2023
<b>Brown University</b> , Presidential Postdoctoral Fellow and Visiting Scholar, Department of Political Science & Department of Education	2017-2019



## EDUCATION

### University of California – Los Angeles

- Ph.D. in Political Science, 2017
- Concentrations: American Politics (AP) and Race, Ethnicity, and Politics (REP)

### University of California – Los Angeles

- M.A. in African American Studies, 2012
- Area of Concentration: Political Science

### Morehouse College

- B.A. English, *cum laude* 2011
- Minor: Political Science

## REFEREED JOURNAL ARTICLES

Collins, Jonathan. (2024). “They Only Hate the Term: Policy Branding and the Politics of Critical Race Theory.” *Journal of Public Policy*. (Forthcoming).

Collins, Jonathan and Sarah Reckhow (2024). “The New Education Politics in the United States.” *Annual Review of Political Science*. (Forthcoming).

Gregory John Leslie, Tye Rush, Jonathan Collins & Matt Barreto (2023) “Perceived racial efficacy and voter engagement among African Americans,” *Politics, Groups, and Identities*, DOI: [10.1080/21565503.2023.2228534](https://doi.org/10.1080/21565503.2023.2228534)

Collins, Jonathan. (2022). “The Politics of Re-Opening Schools: Explaining Public Preferences Reopening Schools and Public Compliance with Reopening Orders During the COVID-19 Pandemic.” *American Politics Research*.  
<https://doi.org/10.1177/1532673X221135521>.

Collins, Jonathan. (2021). “Does the Meeting Style Matter? The Effects of Exposure to Participatory and Deliberative School Board Meetings.” *American Political Science Review*. <https://doi.org/10.1017/S0003055421000320>.

Collins, Jonathan. (2021). “Should School Boards Be in Charge? The Effects of Exposure to Participatory and Deliberative School Board Meetings.” *Peabody Journal of Education*.  
<https://doi.org/10.1080/0161956X.2021.1943239>.



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Collins, Jonathan, Eddie Lucero, and Jessica Trounstein (2020). "Will Concurrent Elections Shape the Electorate?" *California Journal of Politics and Policy*.  
<https://doi.org/10.5070/P2cjpp1150416>

Scott Jamil and Jonathan Collins. (2020). "Riled up about running for office: examining the impact of emotions on political ambition." *Politics, Groups, and Identities*. 1-16.  
<https://doi.org/10.1080/21565503.2020.1757806>

Collins, Jonathan. (2019). "Do Teachers Want Democracy? Deliberative Culture and Teachers' Evaluations of Schools." *Urban Affairs Review*.  
<https://doi.org/10.1177%2F1078087419869550>

Collins, Jonathan and Ray Block Jr. (2018). "Fired Up or Ready to Go? The Impact of Declining Enthusiasm on African American Political Participation in the Post-Obama Era." *Political Behavior*. <https://doi.org/10.1007/s11109-018-9488-y>.

Collins, Jonathan. (2018). "Urban representation through deliberation: A theory and test of deliberative democracy at the local level." *Journal of Urban Affairs* : 1-22.  
<https://doi.org/10.1080/07352166.2018.1427507>

Collins, Jonathan. (2017). "Buying schools with social capital: how local response to state reform fosters education revenue inequality." *Local Government Studies* 43, no. 1: 22-43.  
<https://doi.org/10.1080/03003930.2016.1244053>

## **BOOK CHAPTERS**

Collins, Jonathan. (2024). "Unfinished Democracy." In Jennifer C. Berkshire and Jack Schneider, *The Education Wars: A Citizen's Guide and Defense Manual*. The New Press. (Forthcoming).

Collins, Jonathan. (2024). "Deliberation and Decision-Making." In Ethan Busby, Christopher F. Karpowitz, and Cara J. Wong, *Handbook of Innovations in Political Psychology*. (Forthcoming).

Collins, Jonathan. (2024). "Participatory Budgeting in Schools as a Tool for Racial Justice." In Daniel Schugurensky and Tara Bartlett, eds. *Participatory Budgeting: A New Approach to Citizenship Education*. Routledge Press. (Forthcoming).



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## NON-REFEREED JOURNAL ARTICLES

Collins, Jonathan., Derek Gottlieb, Kathleen Knight-Abowitz, Brittany Murray, Andrew Saultz, Jack Schneider, Sarah M. Stitzlein, Rachel S. White. (2023). "[Democracy in Action: School districts must function as democratic institutions to preserve American ideals of democracy.](#)" *American School Board Journal*. National School Boards Association.

Collins, Jonathan. (2014). "Race to Sustain: The Policy Implications of Racial Differences in Climate Change Public Opinion Attitudes." *Harvard Journal of African American Policy*. 5, no.1 45-60. <http://hjaap.org/wp-content/uploads/2015/02/HJAAP-2014.pdf>

Collins, Jonathan. (2013). "Toward the Great Society: An Analysis of the Relationship between Politics and Underperforming Urban Schools." *Harvard Journal of African American Policy*, no. 1: 17-24. <http://hjaap.org/wp-content/uploads/2015/02/HJAAP-2013.pdf>

## BOOK REVIEWS

Collins, Jonathan. (2018). "Review of *The Politics of African-American Education: Representation, Partisanship, and Educational Equity.*" *Journal of Race, Ethnicity, and Politics*. <https://doi.org/10.1017/rep.2017.27>

## BOOK MANUSCRIPTS

*Democracy Speaks: School Board Governance through Deliberative Culture.*  
(In Progress).

## PUBLIC COMMENTARY

Collins, Jonathan (2023). "[Should We Abolish School Boards?](#)" *Phi Delta Kappan*.

Collins, Jonathan (2023). "[What should we make of book bans?](#)" *Phi Delta Kappan*.

Collins, Jonathan (2023). "[Policy questions for ChatGPT and artificial intelligence](#)" *Phi Delta Kappan*.

Collins, Jonathan (2023). "[Federal designation for Black K-12 schools.](#)" *Phi Delta Kappan*.



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- Collins, Jonathan (2023). "[It's More than Money: Supporting the Black School.](#)" *Phi Delta Kappan*.
- Collins, Jonathan (2022). "[The Policy of School Policing.](#)" *Phi Delta Kappan*.
- Collins, Jonathan (2022). "[Reimagining Assessment to be Accountable to the Student.](#)" *Phi Delta Kappan*.
- Collins, Jonathan (2022). "[The Case for Democratic Reforms in Urban Schools.](#)" *Phi Delta Kappan*.
- Collins, Jonathan (2022). "[Defying the Gravitational Pull of Education Politics.](#)" *Phi Delta Kappan*.
- Collins, Jonathan and Julian Bessinger (2022). "[The case for participatory democracy during educational crisis.](#)" *Brookings Institute*.
- Collins, Jonathan. (2021). "[In the battle over school mask mandates, Americans will listen to some orders – and not others.](#)" *Washington Post* (Monkey Cage blog).
- Collins, Jonathan (2020). "[Poll Shows Support for Teaching History of U.S. Racism — With or Without Parental Consent.](#)" *The 74*.
- Collins, Jonathan (2020). "[Kamala Harris Has a Chance to Make School Desegregation a Key Issue.](#)" *Education Week*.
- Collins, Jonathan (2020). "[Kamala Harris Has a Chance to Make School Desegregation a Key Issue.](#)" *Education Week*.
- Collins, Jonathan. (2020). "[Americans Overwhelmingly Oppose School Re-Openings, Data Finds.](#)" *Washington Post* (Monkey Cage blog).
- Collins, Jonathan (2020). "[Collins – We Suffocate: When Will We Finally Breathe?](#)" *Brown Daily Herald*.
- Collins, Jonathan (2019). "[A Once Homeless Teen Earned \\$3 Million in Scholarship Offers. Here's What Made His Story Possible.](#)" *Education Week*.



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Collins, Jonathan (2019). “[A Year After Parkland, How Students Can Save Us From Ourselves](#)”.  
*Education Week*.

Collins, Jonathan. (2018).”[What Newly Elected Teachers Should Do Next](#).” *Education Week*.

Collins, Jonathan. (2018). “[LeBron James Opens a School and Speaks Democracy to Power](#).”  
*Education Week*.

Collins, Jonathan. (2017).“[Months Before Charlottesville Violence, Minorities were Already Feeling Alienated and Excluded](#).” *Washington Post* (Monkey Cage blog).

Collins, Jonathan. (2017). “[Can Trump Win Over African Americans? This Survey Suggests There’s Little Chance](#).” *Washington Post* (Monkey Cage blog).

## **FELLOWSHIPS & AWARDS**

Ranked 179<sup>th</sup> on the *Education Week* List of 200 Most Influential Policy Scholars. (2024).

Ranked 194<sup>th</sup> on the *Education Week* List of 200 Most Influential Policy Scholars. (2023).

Postdoctoral Fellowship Award. *Ford Foundation*. (2021-2022).

Emerging Education Policy Scholar Award. *Thomas B. Fordham Institute and the American Enterprise Institute*. (2021-2022).

Susan Clarke Young Scholar Award. *Urban and Local Politics Section of the American Political Science Association*. (2020).

Democracy Fellow (Non-Residential), Kennedy School of Government Ash Center for Democratic Governance and Innovation, *Harvard University*, (2017-2019).

Faculty Fellow, Swearer Center for Public Service, *Brown University*, (2017-2019).

40 Under 40 Emerging Civic Leaders in Los Angeles County. *Los Angeles Empowerment Congress*. (2017)

Sammy Younge National Conference of Black Political Scientists Best Graduate Student Paper Award. (2017).

Loyola Marymount University Center for the Study of Los Angeles Graduate Research Fellowship. (2016-2017).

UCLA Graduate Research Mentorship Fellowship. (2013 – 2014).

UCLA Graduate Summer Research Mentorship Fellowship. (2013).

UCLA Eugene V. Cota-Robles Fellowship. (2012 – 2016).

UCLA Graduate Opportunity Fellowship. (2011 – 2012).

Mellon-Mays Undergraduate Fellowship. (2009 – 2011).

## **RESEARCH GRANTS**

Collins, Jonathan. Education Research Grant. *Hewlett Foundation*. **\$200,000**.

Collins, Jonathan. Research evaluation sub-grant. Providence College.

- Funding to support the evaluation of *Conversations of Change*. **\$25,000**.

Collins, Jonathan and Susan Moffitt. (2022-2023). Brown University Birkelund Fund for Watson Institute Faculty Research on Development, Governance, and Security. **\$19,500**.

- Funding to support the “Realizing Rights” study of parent rights and political mobilization

Kahne, Joseph, Kevin M. Esterling, Michael Neblo, Jonathan Collins, William Minozzi. (2021-2024). *U.S. Department of Education Institute of Education Sciences (IES) Grant*. **\$2,000,000**

- Funding to support “Connecting Classrooms to Congress” project.

Collins, Jonathan, (2021-2023). Racial Equity Grant. *Spencer Foundation*. **\$75,000**

- Funding to support “The Community Decides Project.”

Collins, Jonathan, (2020). Taubman Center Faculty Student Research Award. *Brown University*. **\$1,500**.

Collins, Jonathan, (2020). The Office for the Vice President of Research Humanities Research Fund. *Brown University*. **\$1,000.**

Collins, Jonathan, (2020). Taubman Center Faculty Student Research Award. *Brown University*. **\$2,880.**

Collins, Jonathan, (2018). Taubman Center Faculty Student Research Award. *Brown University*. **\$1, 248.**

## **INVITED TALKS AND LECTURES**

Expert Speaker. "State Innovation Through ESSER Funding." *Hunt Institute*. June. 2022. (w/ Congressman Bob Wise).

Invited talk. "School Board Democracy During Crisis." *Stanford University Center for Education Policy Analysis*. May. 2022.

Invited talk. "School Board Democracy During Crisis." *Michigan State University Interdisciplinary Training in Education and Social Science*. April. 2022.

Invited talk. "Democracy Speaks: Rethinking Local Governance." *Northeastern University Department of Political Science*. Jan. 2022.

Presenter. "Can Democratic Innovation Cultivate Parent and Student Engagement?" *Student Experience Research Network Funder Briefing*. Dec. 2021.

Panelist. "From COVID to Culture Wars: The Growing Hostility of Education Politics." *Brookings Institute*. Dec. 2021

Panelist. "Measuring Democracy, Engagement, and Civic Health." *National Conference of Citizenship*. Nov. 2021

Panelist. "Learning from State and Local Agencies' Efforts to Engage with Underserved Communities." *Administrative Conference of the United States*. Nov. 2021.

Expert Speaker. "Dayton Days Research Session." *Kettering Foundation*. Nov. 2021.

Panelist. “CSREA Critical Conversations: Race, Education, and Inequality in America.” *Brown University Center for the Study of Race and Ethnicity in America*. Nov. 2021.

Invited Talk. “Does Meeting Style Matter?” *New York University Wagner School of Public Service*. Oct. 2021.

Expert Speaker. “Charter Revision Commission Meeting.” *Hartford Connecticut Charter Revision Commission*. Oct. 2021.

Expert Speaker. “Missouri State Legislators Retreat.” *Hunt Institute*. Oct. 2021.

Guest Lecture. “Does Meeting Style Matter?” *The Urban Politics Lab – Harvard University Kennedy School of Government*. Oct. 2021.

Expert Speaker. “Ohio State Legislators Retreat.” *Hunt Institute*. Oct. 2021.

Panelist. "Democracy Speaks? Rethinking Local Governance." Ford Fellows Conference Academic Exchange Session - Education. Oct. 2021. Expert Speaker. “Ohio State Legislators Retreat.” *Hunt Institute*. Oct. 2021.

Panelist. “Teach-In on the Derek Chauvin Trial.” *Brown University Center for the Study of Race and Ethnicity in America*. Apr. 2021.

Panel Moderator. “The Burden of Speaking Truth: How Journalists Navigated the Trump Presidency.” *Brown University Taubman Center for American Politics and Policy*. Mar. 21.

Panelist. “Improve Schooling During the Pandemic Times and Beyond. *Society for Research on Educational Effectiveness (SREE)*. Mar. 2021.

Invited Talk. “Does Meeting Style Matter?” *University of Southern California Department of Political Science and International Relations*. Feb. 2021.

Discussion Panelist. The Trump Administrative Presidency and Education Policy. *Brown University Education Department*. Dec. 2020

Invited Talk. *The Politics Forum*. “Education, Democracy, and Racial Justice During the COVID-19 Period.” The College of New Jersey. November 2020.

Invited Talk. "Education, Democracy, and Racial Justice During the COVID-19 Period." Council of Chief State School Officers Social Studies Collaborative. Nov. 2020

Discussion Panelist. "2020 Election...What If?." *Brown University Office of the Provost*. Oct. 2020.

Invited Talk. "Mini-Publics: The Future of Democracy or Democracy Theater? Reviewing the Oregon Citizens' Initiative Review." *New York University Governance Lab*. Oct. 2020.

Discussion Panelist. "Education Policy." March for Science New York. Aug. 2020.

Discussion Panelist. "African Americans and the Coronavirus: At the Intersections of Policy, Politics, and Public Health." (Presentation on Education and Black Americans During COVID). National Conference of Black Political Scientists. April 2020.

Discussion Panel Chair. "See You Yesterday: Film Screening and Panel Discussion." Brown University Education Department. Feb. 2020.

- Organized Panel featuring:
  - Award-winning film-maker Stefon Bristol and creator of film *See You Yesterday*
  - Prof. Nicole Gonzalez Van Cleve (Brown University Sociology)
  - Prof. Stephon Alexander (Brown University Physics)
  - Khalil Bryant (Brown University student who also acted in the film)

Discussion Panelist. "Race, Gender, and the 2020 Democratic Party." Brown University Taubman Center for American Politics and Policy. Feb. 2020.

*Basic Black*. "Ready to Re-Open? And Who Benefits?" February 2020.

*Basic Black*. "Super-Tuesday Predictions." February 2020.

University of California Center – Sacramento. "Who Stays Home? Low Propensity Voters in Local Elections "How are Voting Reforms Reshaping California's Electorate? *A Conversation Between Policymakers and Researchers*. (Presentation with Jessica Trounstone to California state legislative and bureaucratic aides). December 2019.

Brown University. "Why are Teachers Striking?" *Department of Education Speaker Series*. November 2019.



Brown University. “Participatory Redistribution.” *President’s Leadership Council*. November 2019.

Harvard University. “Why Attending Public Meetings Matters.” *Democracy Entrepreneurs Conference*. Harvard University Kennedy School of Government. 2019.

Harvard University. “Why Local Democracy Still Matters for Urban Schools.” *Community Speaker Series*. Harvard University Ash Center for Democracy and Innovation. 2019

Leadership, Education, Athletics & Partnership (LEAP). *Cocktails and a Conversation with Dr. Jonathan Collins*. October 2018.

Pomona College. Politics Department. *Invited Talk*. September 2018.

Boston University. Initiative on Cities. *Urban Inequality Workshop*. September 2018.

Spelman College. United Negro College Fund – Mellon Mays Undergraduate Fellowship Program. *Senior Award’s Ceremony*. April 2018. (Keynote speaker).

Brandeis University. Politics and African and Afro-American Studies Departments. *Invited Talk*. December 2017.

Stanford University. Graduate School of Education. *Colloquium Series*. November 2017

Harvard University. John F. Kennedy School of Government Ash Center for Democratic Governance and Innovation. *Democracy Seminar*. November 2017.

Brown University, Department of Education, Course: *Urban School Politics and Governance*. October 2017.

California State University – Los Angeles, Department of Education, Course: *Education Policy and Politics*. September 2017.

## **PROFESSIONAL EXPERIENCE**

Columnist. *Phi Delta Kappan*. (2022- present).



**Teachers College**  
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Brown Votes (Non-partisan, student-led initiative supported by the Brown University Swearer Center). Faculty Advisor. (2020-2021).

Board-member. Brown University Taubman Center for American Politics and Policy Poll Advisory Board. (2019-20).

Opinion-Editorial Columnist. *Education Week*. (2018-present).

Research Analyst. [African American Research Collaborative](#). (2018-present).

Survey Research Analyst. *Latino Decisions*. (2016-2017).

Research Assistant. [UCLA Luskin School of Public Affairs undergraduate curriculum development](#). (2016).

Principal Investigator: Dr. Lois Takahashi, UCLA Luskin School of Public Affairs Interim Dean

Research Assistant. “[Framing Early Childcare Development](#).” (2014-15).

Principal Investigator: Dr. Franklin Gilliam Jr., UCLA Luskin School of Public Affairs Dean

Research Assistant. “[Race and Hollywood Project](#).” (2014).

Principal Investigator: Dr. Darnell Hunt., UCLA Ralph J. Bunche Center for African American Studies.

## TEACHING

Instructor. “Policy Implementation in Education.” (Spring 2020).

Department: Education

Institution: Brown University.

Instructor. “Race and Democracy in Urban Education Policy.” (Fall 2019).

Department: Education

Institution: Brown University.

Instructor. “Policy Implementation in Education.” (Spring 2019).

Department: Education

Institution: Brown University.

Instructor. “Democracy and Education: A Focus on Jackson, MS.” (Spring 2019).  
Department: Political Science  
Institution: Brown University

Instructor. “Democracy and Education.” (Fall 2018).  
Department: Political Science  
Institution: Brown University

Instructor. “Policy Implementation in Education.” (Fall 2017).  
Department: Education  
Institution: Brown University.

Adjunct Professor. “Introduction to American Politics.” (Fall 2016).  
Department: Politics  
Institution: Pomona College.

## **ACADEMIC SERVICE**

### Journal Reviewer

- *American Political Science Review*
- *Journal of Politics*
- *Perspectives on Politics*
- *Journal of Race, Ethnicity, and Politics*
- *Public Opinion Quarterly*
- *Political Behavior*
- *Peabody Journal of Education*
- *Urban Research & Practice*

Web Administrator, Race and Ethnic Politics section, American Political Science Association, 2020.

Section Program Chair, Public Policy section, Western Political Science Association, 2018.

Co-chair, Black Graduate Student Association, University of California – Los Angeles, 2013 – 2014

## **DEPARTMENT & UNIVERSITY SERVICE**



Inaugural Board Member, *Center for Philosophy, Politics, and Economics*, Brown University, 2022-present.

Board Member, *The Choices Program*, Brown University, 2021-present.

Board Member (inaugural), *Public Education Committee*, Brown University, 2020-2021.

Board Member, *Education Innovation Committee*, Brown University

Board Member, *Brown Votes* (campus initiative to promote maximum student voter turnout), Brown University, 2020-2021.

Committee Member, *Departmental Undergraduate Group*, Brown University Department of Education. 2020-21.

Committee Member, *Programming Committee*, Brown University Department of Education, 2019-2021.

## **STUDENT RESEARCH & ADVISING**

Community Decides Project, 2020-21, No. of students: 7

Democracy Speaks Project, 2019-20, No. of students: 5

School Board Meeting Analysis Project, 2018-2019, No. of students: 6

Formal graduate advising:

- 2020-20, No. of students: 3
- 2019-20, No. of students: 3

Formal undergraduate advising:

- 2020-21, No of students: 4

## **PUBLIC SERVICE**

Board Member, *Everyday Democracy*, 2023-current.



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Board Member, Hope High School Community Advisory Board, 2019-2020.

At-Large Board Member, Hollywood Studio District Neighborhood Council, 2016-2017.

Executive Board Member, Black Los Angeles Young Democrats, 2012-2017.