

# Chiara Superti

cs3546@columbia.edu

Website: <https://scholar.harvard.edu/csuperti>  
Department of Political Science, Columbia University  
420 W 118th St, New York, NY 10027  
+1 (212) 851-0134

## ACADEMIC POSITIONS

**Lecturer in the Discipline and MA Director** July 2016- present  
Political Science Department Columbia University, New York, NY

**College Fellow** (postdoc, instructor, and undergrad adviser) July 2015-June 2016  
Government Department Harvard University, Cambridge, MA

---

## EDUCATION

**PhD, Government** May 2015  
Harvard University, Cambridge, MA  
Graduate School of Arts and Sciences  
*Subfield:* Comparative Politics and Quantitative Methods  
*Regional focus:* Southern Europe, Latin America, and Israel

**MPIA, Master in Pacific International Affairs (now GPS)** June 2009  
University of California, San Diego, CA  
Graduate School of International Relations and Pacific Studies  
*Subfield:* Public Policy  
*Regional focus:* Latin America

**BA, International and Diplomatic Sciences** February 2006  
University of Bologna, Forlì, Italy  
*Subfield:* Development Studies

---

## RESEARCH

### Selected WORKING PAPERS:

Superti, Chiara. "Not for Everyone: Diffusion of Methods of Protest in Spain" (*Under Review*)

Superti, Chiara and Noam Gidron. "Old Enough to Know. Changes of Trust in Adult Immigrants: Evidence from Israel" (*Under Review*)

Aron, Hadas, Superti Chiara and Filippo Teoldi "Populist Roots: Variation in Grassroots Adoption of the Five Star Movement"

Superti, Chiara "From Immigrants to Voters Abroad: Immigrants Political Attitudes and Enfranchisement from Home Country"

Grimmer, Justin, Gary King, and Chiara Superti. "The Unreliability of Measures of Intercoder Reliability, and What to do About it"

## Selected PUBLICATIONS:

Ángela Fonseca Galvis, and Chiara Superti: “Who wins the most when everybody wins? Predicting candidate performance in an authoritarian election” *Democratization* (2019): 1-21.

Superti, Chiara, *Book Review* of “Presidential Campaign in Latin America. Electoral Strategies and Success Contagion. By Taylor C. Boas. Cambridge University Press, 2016.” *Perspective on Politics* 16, no. 3 (2018): 879-881.

Jorge Domínguez, Ángela Fonseca Galvis, and Chiara Superti: “Authoritarian Regimes and Their Permitted Oppositions: Outcomes in Cuba on Election Day”, *Latin American Politics and Society*, 59.2 (2017).

Superti, Chiara “Focus on the North: Between Old Proposals and New Protests”, in *Italy and Europe at the Crossroad of Reforms. The European and Local Elections of May 25th 2014*”, edited by Marco Valbruzzi and Rinaldo Vignati, Instituto Carlo Cattaneo, 2014. Published [online](#) in Italian only

Superti, Chiara, *Book Review* of “Italian Politics: Technocrats in office 2012”, edited by Aldo di Virgilio and Claudio M. Radaelli, *Contemporary Italian Politics*, vol. 3/2014.

## DISSERTATION:

Superti, Chiara. *Popular Trust, Mistrust, and Approval: Measuring and Understanding Citizens’ Attitudes Toward Democratic Institutions*. Harvard University, 2015. **Committee:** Gary King (Chair), Stephen Ansolabehere, Jorge I. Domínguez, and Daniel Ziblatt

## Selected GRANTS, AWARDS & FELLOWSHIPS

**ISERP Seed Grant** Columbia University (2019) for the project ”Foot in Both Countries”

**Harvard Graduate School of Arts and Sciences Dissertation Completion Fellowship** (Academic Year 2014-2015)

**Institute for Quantitative Social Sciences Research Grant**, Harvard University (Academic year 2012-2013). For **fieldwork** in Italy and Spain

**Weatherhead Center Pre-Dissertation Research Grant**, Harvard University (Summer 2012). For **fieldwork** in Italy, France, and Israel

**Center for Jewish Studies Summer Research Fellowship**, Barney and Anne B. Malloy Memorial Fund, Harvard University (Summer, 2011). For **fieldwork** in Israel

**The Derek Bok Center for Teaching and Learning**, Harvard University:

- Certificate of teaching excellence for Gov 2000: Introduction to Quantitative Methods I, Fall 2011
- Certificate of teaching excellence for Gov 97: Democracy, Spring 2012
- Certificate of teaching excellence for Gov 97: Democracy, Spring 2013
- Certificate of teaching excellence for SoW 50: Political Corruption, Fall 2013
- Certificate of teaching excellence for Lecturers for Gov 61: Research Practice in Quantitative Methods, Spring 2016

**Graduate School of Arts and Sciences Society pre-dissertation fellowship**, Harvard University (Summer, 2010). For **fieldwork** in Italy

**Graduate School of Arts and Sciences Presidential fellowship**, Harvard University (Academic years 2009/2010, 2010/2011). Additional stipend

**Graduate School of International Relations and Pacific Studies Econometric Prize**, University of California, San Diego, award for the best empirical paper 2008-2009

**Overseas program at University of California**, Berkeley, California (USA), merit-based scholarship awarded by University of Bologna, to attend academic year 2004/2005

**Erasmus program at Universidad de Cantabria**, Santander (SPAIN), merit-based scholarship awarded by University of Bologna, to attend academic year 2002/2003

## Selected PRESENTATIONS & POSTERS

### Conference or Panel Organization:

- MA-sponsored Speaker Series Fall 2018 at Columbia University: book presentation by Gwyneth McClendon (NYU), Daniel Ziblatt (Harvard U.) and Alex Hertel-Fernandez (Columbia U.)
- Panel organized APSA 2015, *Understanding Quasi-Democratic Institutions Under Authoritarian Regimes*

### Presentations at Academic Conferences:

- American Political Science Association Conference, 2011, 2015, 2016 (discussant), 2019
- European Consortium for Political Research, 2015
- The Society for Political Methodology Conference (PolMeth), 2014
- Midwest Political Science Association conference, 2014, 2015, 2018, 2019
- Council of European Studies Conference, 2014
- European Institute University Dissemination Conference (EUDO): *Elections in Europe in Times of Crisis*, 2013

### Other talks:

- Moderator breakout session for NOVA conference at Columbia University, November 2018
- Speaker on panel on Italian Elections at Harvard University (CES), April 2018
- Teaching demonstration on *Women in Politics* at Hertfordshire University (UK), March 2016
- Participation on panel *Preparing to Teach* for PhD students at Harvard University, March 2016
- Two-hour lecture on electoral systems and inter-party dynamics for *Electoral Institutions Course*, for PhD students at Harvard University, December 2015
- Presentation at Nuffield College, Oxford University (UK), January 2015
- Presentation at Political Economy Workshop Harvard University, February 2014
- Presentation Political Science SPS Seminar, University of Milan (Italy), January 2014
- Harvard Italian Society Event: *Italy in the Aftermath of Elections*, moderator and secondary speaker, March 2013

## TEACHING EXPERIENCE

### Courses (selection):

- Methods:
  - **Scope and Methods** (POLS UN 3720). Spring 2017, Fall 2017-18, Columbia University, Political Science Dept. (new [syllabus](#))
    - \* Undergraduate lecture course: Introduction to a variety of statistical methods used to investigate political phenomena.
    - \* Instructor evaluation average: 4.23 out of 5
  - **Research Practice in Quantitative Methods** (Gov 61). Spring 2016, Harvard University, Government Dept. (new course, [syllabus](#))
    - \* Undergraduate lecture course: An introduction to a variety of statistical methods used to investigate political phenomena and identify causal paths. Among the topics covered: experiments, instrumental variables, and regression discontinuity
    - \* Instructor evaluation average: certificate of teaching excellence by Bok Center

- Comparative Politics:
  - **New and Old Forms of Political Protest** (POLS UN 3528). Spring 2017-18-19, Columbia University, Political Science Dept. (new course, [syllabus](#))
    - \* Undergraduate lecture course: An investigation of determinants, consequences, and types of political protest across the world.
    - \* Instructor evaluation average: 4.48 out of 5
  - **Voting Behavior and Electoral Institutions**. Fall 2015 at Harvard University and Spring 17-18-19, Columbia University. (new course, [syllabus](#))
    - \* Undergraduate seminar: An investigation of voting institutions across the world such as electoral systems, compulsory voting, and enfranchisement regulations (e.g., ID laws and prisoners' disenfranchisement) and their impact on voting behavior.
    - \* Instructor evaluation average: 5 out of 5
- Graduate Courses:
  - **Classic Questions and New Challenges in the Study of Democracy** (POLS GR 5000). Fall 2016-17-18, Columbia University, Political Science Dept. (new course, [syllabus](#))
    - \* Graduate seminar: A discussion of classic and new debates surrounding the topic of Democracy through the lens of the different subfields of political science.
    - \* Instructor evaluation average: 4.61 out of 5
- Courses Taught as Teaching Assistant/Fellow (selection)
  - **Democracy** (Gov 97). Springs 2012, 2013, and 2014, Harvard University, Government Dept.
    - \* A selection of topics on the theme of Democracy from all subfields of political science: What is Democracy? How has the concept of Democracy changed? Does Democracy stimulate economic growth?
    - \* Average students' evaluation score: 4.8 out of 5
  - **Foundations of Comparative Politics** (Gov 20). Fall 2012, Harvard University, Government Dept.
    - \* An introduction to key concepts and theoretical approaches in comparative politics: from the causes of democratization, economic development, ethnic conflict, and social revolutions; to the role of the state, political institutions, and civil society
    - \* Students' evaluation score: 4 out of 5
  - **Advanced Quantitative Methods** (API 209). Fall 2010, Harvard University, Kennedy School of Government
    - \* An introduction to the understanding of statistical methods. It includes: probability theory, sampling, estimation, hypothesis testing, and regression analysis
    - \* Students' evaluation score: 4.11 out of 5

## ACADEMIC ADMINISTRATIVE EXPERIENCE

**Director of Master of Arts in Political Science**  
Columbia University, New York

July 2016 -present

- Created a new advising scheme and advised all MA students about requirements, courses, and research
- Carried out admission process, recruitment, and orientation of new MA students
- Organized new career orientation programs and social events
- Created a new course specifically tailored to the needs of the MA students
- Support in preparation of PhD applications
- Alumni network building

**Undergraduate Adviser**  
Harvard University, Cambridge, MA

February 2013-June 2016

- Advised students about concentration requirements and courses
- Advised on research interests, thesis topics and thesis research design
- Supervised and graded senior theses

**Head Teaching Fellow**

January 2013-December 2014

Harvard University, Cambridge, MA

- Organized reading material and syllabi for two undergraduate courses
- Coordinated 15 teaching fellows and 170 students
- Planned and ran teaching staff meetings
- Organized logistics of the courses

**RESEARCH EXPERIENCE**

**Leader of Research Team, *Partisan Taunting Project***

June 2010 - May 2015

Harvard University, Cambridge, MA (USA)

- Text analysis of over 30,000 US Senate’s speeches
- Recruited, trained, and supervised over 15 research assistants
- Project supervised by Gary King (Harvard University) and Justin Grimmer (Stanford University)

**Research Assistant, *Political Corruption Project***

August 2010-August 2011

Harvard University, Cambridge, MA, (USA)

- Surveyed existing literature on political corruption
- Project supervised by Jim Alt (Harvard University) and Daniel Ziblatt (Harvard University)

**NON-PROFIT & GOVERNMENT EXPERIENCE**

**Content Manager**

March 2007-July 2007

Center for Innovation and Development, Cremona, Italy  
in co-operation with University Politecnico of Milan, branch of Cremona

- Created website content and promotional material
- Managed environmentally sustainable projects
- Organized workshops and conference for professionals on “green building” techniques

**Internship for Ministry of External Affairs (MAE-CRUI)**

April 2006-June 2006

Italian Embassy in Honduras, Tegucigalpa, Honduras

- Cooperated with consulate office and electoral office
- Gained knowledge of Honduran politics by attending meetings with members of local government and the United Nations

**SERVICE**

**Reviewer:** *Political Studies, Italian Journal of Applied Statistics, American Journal of Political Science, Comparative Political Studies*

**Representative:** Government Dept. Graduate Students Representative, Academic year: 2013/14.

**SKILLS**

**LANGUAGES:** Italian (native), English (fluent), Spanish (fluent), French (beginner), Hebrew (beginner/intermediate), and Latin (intermediate).

**STATISTICAL SOFTWARES:** STATA (proficient), R (proficient), and PYTHON (beginners)

**OTHER SOFTWARES:** LATEX (proficient) and OFFICE (proficient).